

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Inverloch Primary School (2776)



Submitted for review by Wendy Caple (School Principal) on 19 December, 2017 at 01:37 PM

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## FISO Improvement Initiatives and Key Improvement Strategies

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target  Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
To implement a whole school pedagogical approach that is inclusive of student voice through a personalised learning program.	The indicator for "School Connectedness" on the Student Attitudes to School survey to be consistently at or above the State mean. The indicator for "Stimulating Learning" and "Learning Confidence" on the Student Attitudes to School survey to improve to reach the third quartile	Yes	Increase proportion of A's and B's in teacher judgement assessment. Currently Naplan data shows 36% of students in the top 2 bands for reading in Year 3 and 26% in the top 2 bands for Number. Our data show 33% and 22% for Year 3 respectively.	Building practice excellence
To improve learning outcomes in English and Mathematics for all students by embedding a differentiated approach to student learning across the school.	Percentage of students in the top three bands in NAPLAN to be better than the State mean across all five areas. Students to achieve at least one year's growth for one year of school as measured by Teacher Judgements against the Victorian Curriculum or two years' growth as measured by NAPLAN.	Yes	Increase number of students achieving one year's growth in Reading and Number. At end of 2017 was 91% achieving one year's growth in Reading, and 92.5% achieving one year's growth in Number.	Building practice excellence

To reduce students' average number of days absent, to no more than 14 days	To reduce students' average number of days absent, to no more than 14 days.	No	Maximum 14 days absence	
To continue to implement and consolidate the KidsMatter initiative across the school.	The indicator for "Connectedness to School" on the Parent Opinion survey to be in the 3rd quartile.	No		
To further develop open and clear lines of communication between all levels of staff.	The indicators in the "School Climate" section of the School Staff survey for Guaranteed and Viable Curriculum, Teacher Collaboration and feedback to reach the "All Primary Schools" mean by 2019	No		
To ensure that the school continues to provide positive and supportive transitions into, through and beyond the school. Kinder/Prep, 2/3, 4/5, 6/7	The indicator for "Transitions" on the Parent Opinion survey to reach the 3rd quartile or better by 2019.	No		

<b>Improvement Initiatives Rationale</b>
Need to embed English teaching practices from work over previous two years. In 2017 have worked on the foundations of curriculum documentation and assessment and are ready to move on to an instructional model in 2018.

<b>Goal 1</b>	To implement a whole school pedagogical approach that is inclusive of student voice through a personalised learning program.
<b>12 month target 1.1</b>	Increase proportion of A's and B's in teacher judgement assessment. Currently Naplan data shows 36% of students in the top 2 bands for reading in Year 3 and 26% in the top 2 bands for Number. Our data show 33% and 22% for Year 3 respectively.
<b>FISO Initiative</b>	Building practice excellence

<b>Key Improvement Strategies</b>	
KIS 1	Develop and implement a consistent instructional model for Reading and Number across the school.

<b>Goal 2</b>	To improve learning outcomes in English and Mathematics for all students by embedding a differentiated approach to student learning across the school.
<b>12 month target 2.1</b>	Increase number of students achieving one year's growth in Reading and Number. At end of 2017 was 91% achieving one year's growth in Reading, and 92.5% achieving one year's growth in Number.
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	Further develop teacher's data literacy to inform teaching for differentiation and to monitor students learning growth through the use of vigorous and planned assessment and moderation processes.