



# Student Absence Learning Plan



## YEARS ONE AND TWO

### Activities the student may undertake while away from school:

| Reading  | Writing  | Maths   | SWIM Humanities<br>(Geography, History, Science)   |
|--|--|---|--|
| <ul style="list-style-type: none"> <li>● Read daily-books, ebooks, pamphlets</li> <li>● Log onto Reading Eggs daily for 20 minutes</li> <li>● Log into EPIC for extra texts</li> <li>● Record all the books you read while you are away.</li> <li>● Use an exercise book to make a text response to each book</li> </ul> | <ul style="list-style-type: none"> <li>● Keep a journal of your holiday adventures. Include photos, descriptive words and what you did each day (This can be done in an email draft , WORD document or Seesaw ready for sending each week)</li> <li>● Write and post a postcard back to your class!<br/><i>Inverloch Primary<br/>Bayview Avenue<br/>Inverloch 3996</i></li> <li>● Write a weekly email or Seesaw to the class sending a photos and describing your trip<br/><a href="mailto:inverloch.ps@education.vic.gov.au">inverloch.ps@education.vic.gov.au</a></li> <li>● Write a sentence about what your reading was about today.</li> </ul> | <ul style="list-style-type: none"> <li>● Record gift/toy purchases and the amount paid</li> <li>● Record weather daily on a calendar or diary –etc</li> <li>● Keep the calendar of events using the supplied calendar</li> <li>● Help preparing meals. Counting out cutlery and plates</li> <li>● Vehicle Counts. <ul style="list-style-type: none"> <li>○ Count how many, trucks, cars or motorbikes pass in 5 minutes, 10 minutes</li> <li>○ Count the colours of car that pass in 5 minutes, 10 minutes</li> </ul> </li> <li>● Find and register to some maths websites for daily maths practice</li> </ul> <p>Other maths websites:</p> | <ul style="list-style-type: none"> <li>● Plot travel locations on a map</li> <li>● Collect pamphlets and maps of the local area.</li> <li>● Keep a list of people you visit or meet</li> </ul> |

# EVENT CALENDAR

Fill in the days and months Draw and activity you did for each day

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |

# WEATHER CALENDAR

Fill in the days and months Write the top temperature Draw simple weather symbols

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          |        |          |