



Inverloch and Kongwak Primary Schools

Senior 3-6 Plan



Day 1

9:00 - 11:00		11:30 - 1:00		1.30 - 2.30pm
English		Maths	Physical Activity	SWIM (Students with Inquiring Minds)
<p>READING EGGSPRESS Complete 30 minutes of reading eggs lessons. How many can you work through? https://readingeggs.com.au</p> <p>SOUNDWAVES Log in and find the last sound that you worked on, or one that you can remember working on this year. Find the segmenting tool, work through the segmenting for 20 minutes. Record your score somewhere. https://online.fireflyeducation.com.au/services/student_login</p>	<p>WRITING This week you are going to plan, write, edit/revise and publish a piece of writing. You can choose one of the following prompts, or create your own narrative - the choice is yours!</p> <p>Deep in the heart of a dark and mysterious cave, there lies a magic stone. Write about your quest to find it.</p> <p>I woke up today and could tell that today was going to be very interesting.</p> <p>“There’s a secret we haven’t told any of you,” the principal said. “Our school is actually a...</p> <p>PLANNING Create a detailed plan. Include the setting, complication, resolution, characters and other finer details.</p>	<p>Pick the times table that you find the most challenging. Write out all of the equations two times.</p> <p>Using two dice, or you can find a virtual one on google here. Pick which dice you want to use. Roll twice and using the numbers you roll, you can either add, multiply or subtract them. Your aim is to land on 100. Record your game and count how many turns it takes you to reach exactly 100.</p> <p>Play a game on cool maths games. See if you can find one that relates to multiplication.</p>	<p>1 minute per activity, 30 seconds rest. Repeat as many times as you need to. You could also record how many you can do in the minute.</p> <ul style="list-style-type: none"> ★ Star Jumps ★ Push ups ★ Squats ★ Sprinting ★ Bouncing a ball ★ Running on the spot ★ Skipping (jumping on the spot if you don’t have a skipping rope) 	<p>GENIUS HOUR INQUIRY TASK Over the week, you are going to develop an inquiry question that will drive an inquiry project. You need to research your question thoroughly. Your ‘Genius Hour’ needs to be focussed around something you want to learn or gain more knowledge about. You want to become an expert. e.g. I want to investigate the design of a paper aeroplane that will fly the furthest.</p> <p>BRAINSTORMING Ask yourself the following questions to begin to think critically about the topics you are considering:</p> <ul style="list-style-type: none"> ● What do I already know about my topic? ● How do I know this information/these facts about my topic? ● What experiences do I have which connect me to my topic? ● What do I want to know? ● What ideas can I explore? ● What are some big questions that I already have? ● How do I feel about this topic? <p>Create a google slides presentation in your google classroom (or record all of your workings in a workbook). Create a slide that shows your planning and thinking about the different topics. Highlight the one you choose.</p>

Day 2

9:00 - 11:00		11:30 - 1:00		1.30 - 2.30pm
English		Maths	ART	SWIM (Students with Inquiring Minds)
<p>INDEPENDENT READING Complete 20 minutes independent reading. Record some of your thoughts about what you read. Include the title, author, any connections you made and a brief summary.</p> <p>READING EGGS PRESS Complete 30 minutes of reading eggs lessons. How many can you work through? https://readingeggs.com.au</p>	<p>Take your plan from yesterday, refresh your memory and make any adjustments if you need to.</p> <p>DRAFTING/WRITING Today is writing day. Set yourself up where you are comfortable and write your story. There isn't any limit on how long it should be, but remember to include:</p> <div style="background-color: #fce4ec; padding: 5px; margin: 5px 0;"> <p style="text-align: center;">Structure</p> <p>Orientation Introduce the characters and setting.</p> <p>Build the Tension Build up the excitement in the story.</p> <p>Introduce the Problem Introduce the problem for the character(s) to deal with.</p> <p>Solve the Problem Explain how the character(s) solve the problem.</p> <p>Ending Explain how the character feels or what they have learnt. They could be faced with a new problem.</p> </div>	<p>Expanded Form</p> <p>Write these numbers out in their expanded form. e.g. $425 = 400 + 20 + 5$ 2395 608 18749 3102 589</p> <p>Pick 5 more numbers of your own.</p> <p>If you can, go to https://www.timestables.com and complete 20 minutes of times tables.</p> <p>If not, pick the times table that you find the most challenging. Write out all of the equations two times.</p>	<p>Head outside for some fresh air and see what items you can collect. Leaves, grass, flowers, twigs, shells, sand etc.</p> <p>Come inside and be as creative as you can. Using what you collected and one colour create a piece of artwork.</p>	<p>DAY 2 - RESEARCH DAY Today is your research day. You need to come up with 3 or 4 inquiry questions that you need to answer. Remember that the idea of your genius hour is to become an expert and to answer your inquiry question.</p> <p>For example - What aspects of a plane help to keep its elevation? What material would be best to construct my aeroplane?</p> <p>Set up your google slides with a slide for each question (or add this to your workbook). Research and then put your findings into your own words (we will know!). Include pictures, photos or diagrams as you need to.</p>

Day 3

9:00 - 11:00		11:30 - 1:00		1.30 - 2.30pm
English		Maths	Physical Activity	Well Being Wednesday
<p>READING EGGS PRESS Complete 30 minutes of reading eggs lessons. How many can you work through? https://readingeggs.com.au</p> <p>SOUND WAVES Log in and find the last sound that you worked on, or one that you can remember working on this year. Find the interactive activities, work on as many of these as you like for 20 minutes. https://online.fireflyeducation.com.au/services/student_login</p>	<p>REVISING Today is the chance you have to give your narrative an extra boost. Re-read your narrative that you wrote yesterday.</p> <p>*Printing off your plan (if you can) would be a good way to track any changes you make to your draft.*</p> <p>Consider: Have I used interesting words? Is my story engaging? Do I need to add more details? How can I make my writing the best it can be?</p> <p>Ask someone to read your work and give you some feedback.</p> <p>If you printed your draft off, go back and update it with your revisions ready for editing tomorrow.</p>	<p>Write each number in standard form. 1000 + 600 + 20 + 8 3000 + 200 + 30 + 1 6000 + 200 + 40 + 7 1000 + 100 + 90 + 2 9000 + 900 + 90 + 9</p> <p>Write out five more expanded form numbers and record their standard form.</p> <p>If you can, go to https://www.timestables.com and complete 20 minutes of times tables.</p> <p>If not, pick the times table that you find the most challenging. Write out all of the equations two times.</p>	<p>Choose one or more of the options following. Remember you can come up with your own!</p> <p>Ninja warrior course</p> <p>Just Dance/Free dance</p> <p>Skipping</p> <p>Bounce on trampoline</p> <p>Find a tennis ball (or any ball) – make a game using only that tennis ball.</p> <p>Yoga/Pilates</p>	<p>Well being Wednesday is all about mindfulness today. If you are able, go to this link https://www.color-a-mandala.com/free-printable-coloring-pages/ and print off your favourite mandala or colouring page (or use one of the ones attached). Find a quiet spot and maybe pop on some music and colour in. Think about the colours you are using, the finer details and remember that the more detailed you are doing a mandala the better the final outcome!</p> <p>If you are unable to print, design your own mandala. What shapes will you use? What will your final design look like?</p>

Day 4

9:00 - 11:00		11:30 - 1:00		1.30 - 2.30pm
English		Maths	Physical Activity	SWIM (Students with Inquiring Minds)
<p>READING EGGSPRESS Complete 30 minutes of reading eggs lessons. How many can you work through? https://readingeggs.com.au</p> <p>SPELLING Using dictionary.com (or a hard copy dictionary if you have one!) look up and write down the definitions for these words:</p> <p>happiness tenacious unique fortitude alliteration</p> <p>Now find synonyms and/or antonyms using thesaurus.com (or a hard copy one if you have it) for the words above.</p>	<p>EDITING Today is editing day! Yesterday was all about improving the content of your narrative. *Printing off your narrative (if you can) would be a good way to track any changes you make to your narrative from yesterday.*</p> <p>Today you need to think about:</p> <p>Does my narrative make sense? Is it organised into paragraphs that are in the correct order? Do I need to fix any of my spelling? Do I have all of the correct punctuation in the right place?</p>	<p>You need to select 5 multiplication number sentences (eg. 3×5) and complete the following:</p> <p>Create an Array with items around your house and record it.</p> <p>Create a story to match your multiplication number sentence (eg. There were 3 cookies with 5 chocolate chips on each, how many chocolate chips altogether?).</p> <p>represent the number sentence in repeated addition. (eg. $5+5+5$)</p> <p>identify fact families for number sentences. (both multiplication and division facts)</p> <p>Repeat for all five of your number sentences.</p>	<p>1 minute per activity, 30 seconds rest. Repeat as many times as you need to. If you recorded these on Monday, see if you can beat your scores.</p> <ul style="list-style-type: none"> ★ Star Jumps ★ Push ups ★ Squats ★ Sprinting ★ Bouncing a ball ★ Running on the spot ★ Skipping (jumping on the spot if you don't have a skipping rope) 	<p>TESTING DAY Provided your research is complete from yesterday, today is creating day.</p> <p>For example - I have made a paper plane. I took some photos to show my learning.</p> <div data-bbox="1626 491 1989 699" data-label="Image"> </div> <p>I will make three different planes today and record all three, I might even include some instructions on how to create them again.</p>

Day 5

9:00 - 11:00		11:30 - 1:00		1.30 - 2.30pm
English		Maths	Music	SWIM (Students with Inquiring Minds)
<p>READING EGGSPRESS Complete 30 minutes of reading eggs lessons. How many can you work through? https://readingeggs.com.au</p> <p>INDEPENDENT READING Complete 20 minutes independent reading. Record some of your thoughts about what you read. Include the title, author, any connections you made and a brief summary.</p>	<p>PUBLISHING Add in all of your edits from yesterday and finalise your presentation of your narrative. Remember to give it a terrific title that will hook your reader straight away.</p> <p>When you are finished with your narrative, share it with someone in your house.</p>	<p>Students will need to use cards or numbers written on pieces of paper to complete this activity.</p> <p>Draw two cards out of a deck (shuffle them well!) and create a multiplication number sentence using those numbers.</p> <ul style="list-style-type: none"> ● write the number sentence ● Draw an array to match ● write a story to match the number sentence. <p>Once you have finished 5 number sentences you can use the cards to challenge yourself by turning over 2 cards and trying to multiply the numbers revealed as quickly as you can. you might like to challenge a sibling or even your parents with this game!</p>	<p>Create a beat using body percussion. Think about how you can use different parts of your body to make different sounds. Can you repeat the beat five times over and over?</p> <p>Record yourself if you are able to.</p> <p>Repeat with another beat.</p> <p>Turn on your favourite songs and have a sing and dance!</p>	<p>TESTING AND CONCLUSION DAY Today, if you need to test, or finish creating, that is your task.</p> <p>For example:</p> <div style="border: 1px solid gray; background-color: #f0f0f0; padding: 10px; text-align: center;"> <p>Test 1: 3m 70cm</p> <p>Test 2: 6m 80cm</p> <p>Test 3: 6m 90cm</p> </div> <p>Include your testing/creating in your google slides (or workbook).</p> <p>Finally, add a conclusion that sums up your inquiry project. What did you like, what would you change for next time, what worked well?</p>