



HOME LEARNING POLICY



PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Inverloch-Kongwak Primary School's expectations for at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting home learning.

POLICY

Inverloch-Kongwak Primary School acknowledges that home learning should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Inverloch-Kongwak Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, research, spelling and incomplete work due to work habits. Tasks should also be assigned with timeframes that can be accommodated by all families.

IMPLEMENTATION

Prep to Year 2

In the early years, the objective of home learning should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Home Learning

- mainly consists of daily reading to or practising reading and spelling words, with, or by parents/carer or older siblings 20 minutes per day four times per week
- may be encouraging students to use their initiative by gathering additional information or materials for school topics

Students are generally not expected to complete more than 20 minutes of home learning per day 4 times per week.

Years 3 and 4

Home Learning

- mainly consists of students reading for 20 minutes per day four times per week and completing a diary entry about what they have read.
- may be encouraging students to use their initiative by gathering additional information or materials for school topics

Students are generally not expected to complete more than 20 minutes of home learning per day four times a week.

Parents are expected to sign off in diary.

Year 5 to Year 6

In the upper year levels, the objective of home learning is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Home learning tasks

- will include daily independent reading and may include extension assignments, class work, essays and research.
- may be incomplete work due to work habits
- are generally not expected to be more than 30 minutes per day (home learning with 20 minutes reading and 10 minutes of other learning such as tables, spelling, topic research)

All Year Levels

Teacher will provide support/time for those who cannot/do not achieve expectations at home.

If a student is not academically managing at grade level teachers may work with parents to provide extra support and assistance in the form of suggested activities to practise to try and improve skill development.

Vacation Home Learning

Student Absence Learning Plans will be supplied on request when students are on extended family vacations.

Shared expectations and responsibilities

Home learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

School

Inverloch-Kongwak Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's home learning policy is relevant to the needs of students
- advising parents/carers of home learning expectations at the beginning of the school year and providing them with a copy of the home learning policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary students use home learning diaries to provide a regular communication between parents and the school.

Teachers

Teachers at Inverloch-Kongwak Primary School will endeavour:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- assess assigned home learning and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- develop strategies within the school to support parents and carers becoming active partners in home learning

Students

It is expected that students will take responsibility for their own learning by:

- being aware of the school's home learning policy
- discussing with their parents/carers home learning expectations
- accepting responsibility for the completion of home learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Parents / carers

Parents are encouraged to support their children by:

- developing a positive and productive approach to home learning
- ensuring there is a balance between the time spent on home learning and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the home learning
- attending the school events, productions or displays their child is involved in
- ensuring upper primary students keep a home learning diary
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their home learning tasks.

Support for students, parents and carers

Teachers at Inverloch-Kongwak Primary School understand that students have different learning styles and interests, and may approach learning activities and home learning differently. If you are concerned that your child may not understand the home learning tasks that have been set for him or her, or is spending a long period of time completing their home learning, we encourage you to speak to their teacher.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - Homework Guidelines
 - Homework Expectations

EVALUATION:

School Council Approval	<i>Kongwak PS</i>	<i>June 19th 2019</i>
	<i>Inverloch PS</i>	<i>June 20th 2019</i>
Review Cycle:	3	
Next review and approval:	2022	