



# CURRICULUM FRAMEWORK POLICY



## Help for non-English speakers

If you need help to understand the information in this policy please contact [insert school contact details].

## PURPOSE

To explain to parents/carers how Inverloch and Kongwak Primary School will deliver the Victorian Curriculum and meet minimum requirements. ( e.g. Department post COVID priorities)

## SCOPE

This policy applies to both Inverloch and Kongwak Primary Schools with some local adjustments.

## RATIONALE:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our schools encourages its students to strive achieve their best by giving their best. To achieve this, the school provides sequential teaching learning programs that can be differentiated to deliver a comprehensive, broadly based and inclusive curriculum.

The curriculum is developed from the Victorian Curriculum F-10 and will be implemented from Foundation to Grade 6. It incorporates the Victorian Curriculum and reflects Victorian standards and priorities. It will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Each year the school will review its curriculum provision. It will be in the form of Curriculum Plan

## AIMS:

To optimise student learning through the implementation of the Victorian Curriculum F-10 across each learning area in a differentiated manner and in a consistent way with departmental requirements and locally identified needs.

## IMPLEMENTATION:

- Curriculum Design
- Staff members will be allocated the responsibility to lead curriculum development and implementation of the Victorian Curriculum and other curriculum priorities as they arise.

- All teachers are required to work with their respective teams to contribute to the development and implementation of a viable and differentiated Victorian Curriculum based courses for all students, and to implement student needs based lessons using agreed teaching and learning visions, teaching and learning frameworks (ASK, instructional model, instructional core), methodologies, approaches, learning modes, scope and sequence plans, curriculum overview, annual and term planning templates, assessment tools and lesson structures.
- The school will recognise and respond to diverse student needs when developing its curriculum programs to ensure inclusive education
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Victorian Curriculum will be implemented from Years F to 6 at our school with the expectation of differentiation.
- The DET requirements related to the teaching of Health Physical Education, Respectful Relationships and Languages will be implemented
- There will be a broad offering of programs to meet the demands of students.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- School curriculum programs are designed to enhance effective learning.
- Curriculum Planning
  - Planning will be in the following forms

	<b>Staff</b>	<b>Content</b>	<b>Reference</b>	<b>Provision</b>
<b>Annual Planning</b>	Following year's team	Plotting out units of work -the 'whats and whens'	Curriculum Planners IKPS Annual Plans Use set templates	Condensed specialist timetable after staffing is complete
<b>Term Planning</b>	Year Level Team	Unit development	Annual Planner Curriculum Planner Curriculum Pathways	Condensed specialist timetable
<b>Weekly Planning</b>	Year Level Team	Class level planning inc. differentiation learning intentions, whole class and small group focus	Term Planner Student achievement data Learning Pathways	Weekly year level shared TLRW time and admin meetings

- Curriculum Resourcing
  - Teaching and learning programs will be resourced through Program Budgets.
  - School council will provide adequate resources for the implementation of the Victorian Curriculum and associated professional development etc.
- Curriculum Monitoring and Reporting
  - School Council will be informed of curriculum direction and Victorian Curriculum implementation across the school via the Principal Report and the Annual Implementation Plan
  - All Department of Education timelines and reporting requirements will be met.
  - Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum understanding and implementation needs of each staff member.
  - The School Strategic Plan and Annual Implementation Plan will incorporate audits of existing curriculum areas against the Victorian Curriculum and will require teams to work closely together to achieve consistency with curriculum implementation.

- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- All teaching staff will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed could include, but is not limited to NAPLAN, school based testing, online testing and teacher judgments based on learning outcomes in Victorian Curriculum.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website
- Curriculum Plan
  - Average times- subject to variance due to topics,
  - Some subjects are not assessed nor explicitly taught in F-2.

#### **Inverloch PS**

<b>Subject Area</b>	<b>P-2</b>	<b>3-6</b>
Maths	5 hours	5 hours
English (writing, spelling, reading, library)	10 hours (inc library)	10 hours (inc library)
Health/PE	100 min	180
Art	50 min	50min
Languages- Auslan	50 min	50 min
Music	50 min	50 min
STEM	50min	50min
SEL	50 min	50 min
Assembly	40 min	40 min
SWIM Inc Investigations, Inquiry	210 min	130 min

#### **Kongwak PS**

<b>Subject Area</b>	<b>P-2</b>	<b>3-6</b>
Maths	5 hours	5 hours
English (writing, spelling ,reading, library)	10 hours (inc MARC library)	10 hours (inc MARC library)
Health/PE	100 min	180+
Art / STEM	100	100
Languages- Auslan	45 minutes	45 minutes
Music	45 min	45 min
SEL	50 min	50 min
Assembly	160 min	
SWIM Inc Investigations, Inquiry	100 min	180 min

#### **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle, or as required due to changes in relevant Acts, Laws or should situations arise that require earlier consideration.

School Council Approval	<i>Kongwak PS</i>	<i>Not required</i>
	<i>Inverloch PS</i>	<i>Not required</i>
Review Cycle:	3	
Next review and approval:	2026	