EOASTHILL NEWS The Inverloch/Kongwak Primary School Newsletter Principal: Assistant Principal: We Give Our Best To Be Our Best Brett Smith Mel McRae Our Vision: All students to achieve their full potential and to develop into confident, well-rounded citizens. Our Values : Be Respectful, Be Safe, Be an Active Learner. Supervision Times: 8:30 Morning Yard Duty 3:30-3:45pm Afternoon Yard Duty Ph: 56 741 253 Ph: 56 574 224 Womindjeka 1st September 2023 Edition 27 PRINCIPAL'S MESSAGE **DIARY DATES Education Support Week** Sept 5th Prep 2024 This week we pause to acknowledge the admirable work the Education Information Evening Support staff undertake to support learning for all our students. From 8th Book Week Dress Up Day direct student support to the administration aspects of the office staff,

the teaching staff and Principal Class truly appreciate all the work they do. Often this work can be intense and challenging but the Education Support staff do so with such diligence and purpose in providing a safe and supportive learning environment.

As Principal I would like to thank the office staff who I work closely with in managing all aspects of the school. I particularly thank them for the way they connect home and school through communications and executing the ever growing administrative tasks required by the Department. They are instrumental in actioning DET policies and procedures I am delegated to implement. They are priceless.

**Brett Smith** 

As Acting Assistant Principal I have led the Education Support team working directly with students. Our Education Support Team work collaboratively with our classroom teachers, students and families. We are so grateful for the assistance they provide to our students, ensuring that they feel safe and comfortable in the learning environment. We are lucky to have a team of such adaptable and resourceful people, that are eager to help our students overcome challenges and succeed academically. Thank you to our Inverloch Primary School Education Support team for helping to create an inclusive and nurturing educational experience for all students.

#### Jake Mackie



To all the parent volunteers who ran the Fathers' Day Stall for the students and dads. Thanks to Mel Carlisle for coordinating the opportunity...

ably mentored by Helena Morgan.

14th Division Athletics

#### PRESCHOOL—PREP **KEY DATES**

Dates have been emailed to families who have applied to enrol at Inverloch and Kongwak Primary Schools.

#### HATS

FREE UNNAMED HATS AVAILABLE IN THE FOYER LOST **PROPERTY TUB** 

NAMED HATS HAVE BEEN **RETURNED TO STUDENTS** 





Swooping magpie on Bayview Ave.

"We at Inverloch and Kongwak Primary Schools, acknowledge that we live and learn on the traditional lands of the Boonwurrung and Bunurong people. We pay respect to the Elders past and present, and emerging."

I have thoroughly enjoyed working alongside our school leadership team the past fortnight. It has given me a chance to see our school with a different lens and work collaboratively with staff and students. It has been incredible to witness the children diving back into their

schoolwork with such enthusiasm after such an engaging and community-oriented school performance. It has been so inspiring to see more and more kids embracing the school values every day and an increased number of students in the foyer putting their S.W.P.B.S tickets in the box. This shows that our school values are making a real impact and resonating with the students. We look forward to welcoming Mrs McRae back into her seat and admiring her holiday tan. Jake Mackie



### CONGRATULATIONS

Rex had an amazing time up in Sydney Olympic Park Aquatic Centre representing Victoria with Team Vic! He is very grateful for the second time having an opportunity to compete against the very best in Australia.

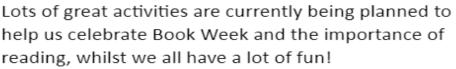
Rex results: 50 Butterfly : 14th 100 Backstroke: 15th 50 Backstroke: 12th with a New PB 34.35sec



#### Book Week Multi-Age Day

On Friday the 8th September, we are going to be having a Multi-Age Day to celebrate Book Week! The theme for this year's Book Week is **'Read Grow** *Inspire'*.

On this day, students are going to have the opportunity to DRESS UP! We would like to invite all students and staff to dress up as their interpretation of this year's Book Week theme, a character from their favourite book, or even a book itself! The possibilities are endless!





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One of our Book Week activities will require newspapers. **Do you have any spare newspapers we can use?** Please drop them off to the school foyer (there will be a box in the foyer over the next few weeks where newspapers can be dropped off). Thanks!

### LIMITED NEW STOCK SALE

We still have some limited stock of school uniform from our former supplier available at cost price. A few NEW items have been added.

The items will be available on a first in, first served basis at the office window. Polo white with navy contrast, size 6 (1 available) \$17.25

	Ψ17.20
Polo long sleeve navy, size 6 (1 available)	\$19.25
P/fleece vest navy, size 4 (1 available)	\$20.00
Navy warm up jacket, size 14 (1 available)	\$24.40
Girls gingham school dress, navy/white, size 14 (2 available)	\$20.00

Click here to order new uniform

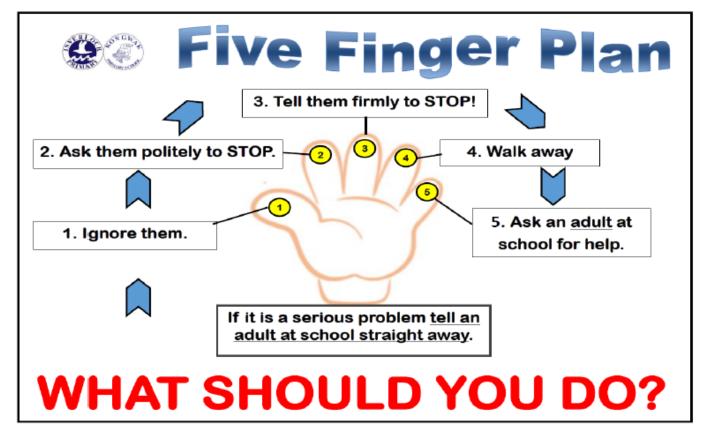


## **Social Emotional Learning (SEL)**

This week in SEL, we have been revising concepts covered this term; Positive Coping, Friendship and Help Seeking.

Today at assembly, we revisited ant vs elephant problems. Ant Problems are small problems you can manage by yourself. Elephant Problems are big problems that you need to seek help from an adult for. We shared examples of ant problems as well as elephant problems. We also discussed that sometimes there are problems where you feel unsure as to whether you need help. In those instances, it is important to seek adult support. The adult might guide you on how to have a go at solving the problem yourself or might let you know that it was an elephant problem and will address this issue with you.

One of the strategies that we teach students to use when learning to solve 'ant' problems, is 'The Five Finger Plan.'



If there are serious (elephant) problems, students know that they should seek help from an adult straight away. Some examples of serious problems include:

- You or someone else is hurt
- Someone is hurting you or someone else
- Something is unsafe
- · Someone is making you feel scared or worried
- Someone keeps on doing something that makes you feel upset, uncomfortable, annoyed, frustrated or angry even once you've asked them to stop

To build on what students have learned and practised at school, you may wish to roleplay how to ask for help from an adult. This can help build their comfort in asking for help.

Kate Eldred

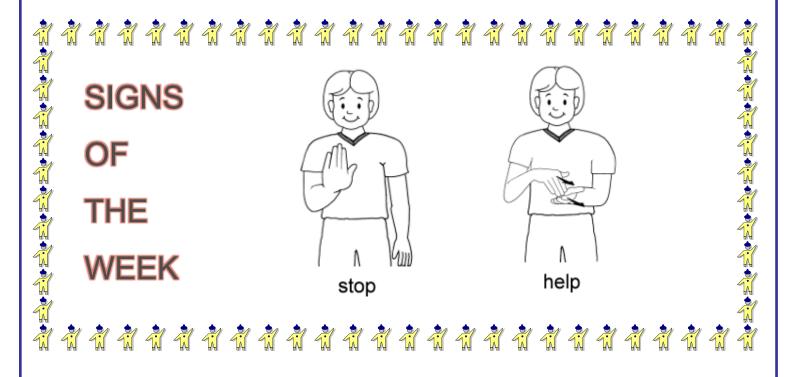
### ARTIST OF THE WEEK

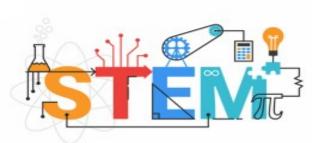


Our artist of the week is Lola B in grade 2 with her concentric circle painting using Harmonious colours from the colour wheel. Lola has enjoyed learning how to control her brushwork to create freehand circles

**Congratulations Lola!!!!** 







WE NEED 2 LITRE SOFT DRINK BOTTLES Grades five and six will be designing and building bottle rockets in term 3. All bottles will be useful but each team must have a two litre plastic bottle. Please bring clean bottles with the lids to the STEM room. Thank you.



### SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

The purpose in having a tangible raffle ticket is to reinforce the correct behaviour and increase the likelihood that the behaviour will be repeated. To help our students learn the expected positive behaviours, we reinforce these positive behaviours through the provision of verbal positive attention. When students share that they have received a raffle ticket, we ask the student:

"What did you do that was respectful?"

"What did you do that was safe?"

"How were you being an active learner?"

If your child brings home a raffle ticket as an acknowledgement of behaviours that demonstrate our school values, please ask them about what it was that they did to continue these conversations and reinforce positive behaviours.

Students enjoying their SWPBS reward.

These students chose to sit on the staff tables and have lunch with Mr Smith.





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Be Safe	Ella PS Aarav P Nina C	Grace W Yve R Ella H	Jack B ZaraM Nina C	Ines D Emilia I Eva R	Nyah C Grace A Hayden AS	
Be Re- spectf ul	Zoe F Sapphire T Will M Tylah W Lucy D Charlotte B Harlow H	Elky JP (2) Hendrix H Ashton H Cruz H Jack S Chloe C Rhani E	Zara M Banjo B Reef M Cruz H Harry T Ava T Aarav P	Yve R Stella C Hayden AS (3) Mali C Cale C Summer C	Mason M Sofia W (2) Lincoln K Zac R Emily C Jake P	Zak O Lenny J Clay B (2) Emily C Indi J Ella H
Be an Active Learn- er	Kayla D Ellen P Violet B Cyril E Tully C Jack S Jayden H (2) Niamh J Mason S Zoe F	Sam K Maggie F Lily K Alby B Emily C Lachlan L Isabelle H Sunny J Sapphire T Nyah C	Ella H (2) William H Kyla C Mali M Hayley S Lily K Rhona M Scarlett S Chloe M Cruz H	Edie D (2) Harlow H Kyla C Nicholas HP Elroy C CJ K Kiarra S (3) Fletcher H Dusty B	Amelia H Billie S Brody B Amelia M Billie L Harry C James M Hayden AS Edward W	Iarla M Jameson F Eliza C Savannah K Milly B Scarlett W Jack B Nyoka H Cooper M

## **Lunchtime Lounge**

Lunchtime clubs are an evidence-based way of providing activities during recess and/or lunchtime. They help build student engagement, social skills and inclusion for all students. They support students who may struggle with lack of structure in the school playground.

At IKPS, we endeavour to provide a variety of spaces and activities for our students at lunchtimes. At Inverloch, we run our Lunchtime Lounge in and around the Grade 2 area during the second half of lunch.

In the Auslan Room students can listen to relaxing music whilst drawing and/or colouring.

In the gallery space, students can build, read books and play with various toys. This term we've had cars, trains and a school.

In the Spanish Plaza, students can use skipping ropes, elastics, balance boards and corn hole.

In the back garden, students can engage in imaginative play utilizing the sink, sand and other natural construction materials.

In the 2W classroom, we run our clubs, which have been based on student voice; Computer Club, Board Games, Bingo and Drawing Club (guided drawing activities).

## SEEKING DONATIONS

We are seeking donations to help us resource these areas.

- Board Games
- Puzzles
- Durable sand toys
- Outdoor/durable 'tea party' materials
- Figurines (animals, fairies etc.) suitable for outdoor use.

Thank you,

Kate Eldred

### Grade 5 Camp

On Monday the 28th of August, 58 excited grade five students began their journey to their school camp at the Ranch on the Mornington Peninsula. For some of us it was our first full camp as last year some were sick and others had regional sports. We first stopped at the playground in Tooradin to stretch our legs and have some morning tea. After about a half an hour stop we got back into our buses and continued the long drive to camp.

When we arrived at the Ranch we got off the buses and had to unload all of the bags that had been under the bus for the whole trip. Then we got our cabins and found out who we would be in a cabin with for the next two nights. After that we went to the hall to find out who we were going to do our activities with and eat some lunch. Then we got straight into the activities. The first activity that our group had was mountainboarding. Mountainboarding is pretty much just like a skateboard with huge tires and snowboard bindings but turned around and grip tape under the bindings. There were five levels of difficulty: short, fast, little roller, little jump and big jump. Everyone participated and Mrs Peterson even had a try. Everyone loved this activity, even though it was very challenging, we would definitely do it again. Then our group had the initiatives course. The first activity we did at the initiatives course was the team ski. It was pretty funny watching everybody shout at each other to try and figure out how to move forward. We secondly did trust falls and made sure that everyone had each other's back and that we could trust everyone in our group. Then we did the meat grinder where we had two teams and each team had to get every person over the grinder and they had to do it safely or it wouldn't count. Then we did a ropes course maze where you started at a pole and then you had to make your way around while pulling your clip along your coloured rope in a triangle shape. After that we all went back to our cabins and the sports areas. After we had a bit of free time, we all went up to have dinner. For dinner on Monday night we had spaghetti and then for dessert we had chocolate mousse. After a bit of free time we went for a night walk. We walked all around the Ranch and learnt things about the Ranch as we walked. Then we all went back to our cabins and tried to have a good night's rest. The next day we all got up and went to the chapel for breakfast. For breakfast you could start off with some cereal and then you could have some toast and some eggs. Then we all got into our groups and started our activities. Our group's first activity was rock climbing. At rock climbing there were two different walls you could climb. There was a wall that was flat and was good for beginners and there was a wall that went diagonal part way for those who wanted a challenge. Then we went back to the hall and had brownies for morning tea. Then our group went and did bush cooking. In bush cooking we made damper. First we had to go look for sticks to use. Then we made the dough and then we cooked it over the fire. It was a lot of fun and it was really tasty. Then we went to the chapel to eat lunch. For lunch we had meatball subs. After lunch my group went to the animal nursery. In the animal nursery we met the chickens, the goats and the miniature horses. They were all very cute and fun to hold, feed and brush. Then we went and had an Anzac slice for afternoon tea in the hall. And then finally the last activity of the day. By this time it was freezing cold. Our group had the pamper pole. The pamper pole was an eight metre high pole which you climbed up and jumped off. Everyone tried and everyone went as high as they could. Mrs Peterson even went up the pole and jumped off. Then everyone went back to have some free time and get ready for the talent show. Then we all went up to the chapel for dinner. For dinner we had chicken and vegetables followed by ice-cream and peaches for dessert. Then everyone got their final things done for the grade five talent show. Everyone tried their best and it was really fun but there could only be one winner. In third we had Sonny doing Taekwondo with Mickey. In second we had Hayden who did a solo dance. Then in first place doing an incredible dance we had Bethany. After the talent show we had a really fun dance party and had a really good night. Then we all went back to our cabins and went to sleep. The next morning we had to get up early and start to pack up. After we had packed up we went to the chapel for breakfast. For breakfast we had pancakes and toast. Then all the groups went off and did their last activity.

Our group's last activity was crate stack. In the crate stack you had to stack crates while you were harnessed in and pulled up by your group. Then we went back to the chapel for our last meal. For lunch we had burgers and a muffin. Then everyone grabbed all of their stuff and we started the journey home. Grade five camp was really fun and we would definitely recommend the Ranch as a school camp.

By Emma B

## **GRADE 5 CAMP AT THE RANCH**











NEWSLETTER ISSUE 3 September 2023



We at Inverloch TheirCare, acknowledge that we live and learn on the traditional lands of the Bunurong people .We pay respect to Elders past and present, and emerging.



#### GLOWTOPIA - Dance Party

We have been running a program called WeCare. It has been a company wide rewards program within each service where we raise money for a chosen charity. This term we have raised money for Ronald McDonald house and other terms we have raised money for more local charities. As a company we are celebrating raising more than \$25000 with every service hosting a Glowtopia Dance Party.

Wednesday 6th of September we will be hosting our party at ASC. From 3:45PM-4:45PM we be hosting our party in the gym, with glow sticks, glow in the dark art and a party spread afternoon tea.







Playground time



#### **School Holidays**

School holidays are fast approaching, please get your bookings in ASAP so we can best cater for all children and make sure we have adequate staffing.

#### Excursions

No.1 Clip N Climb No. 2 Leongatha Movies

# TIMES Before School: 6 After School: 3 Holidays: 6

6:45AM-8:30AM 3:30PM-6PM 6:45AM-6PM

#### CONTACT HEAD OFFICE

№ 1300 072 410
№ info@theircare.com.au

#### CONTACT SERVICE

- 🌭 0499 604 476
- inverloch@theircare.com.au



#### **Inverloch Primary School**

- 😚 Times 6:45 am 6:00 pm
- Location Bayview Avenue, INVERLOCH VIC 3996
- Call 0499 604 476





## **Holiday Program Important Information!**

#### What to bring

A healthy morning tea and

A labelled drink bottle for water

Suitable clothing for an active day – closed toe shoes and jacket if wet/cold

lunch

- SunSmart hat for Spring and Summer holidays
- Medical Management Plan & Medication if applicable see below for details

#### Don't forget!

- Keep your lunchbox nut-free to keep everyone safe
  - Do not include food items that need to be reheated
  - Label all items with child's name!
- Bus departure and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.

#### Personal belongings

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.

#### TheirCare provides

~	Breakfast	and	afternoon	tea snack
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- 🗹 Sunscreen
- 🗹 Water to refill bottles

#### **Child Care Subsidy**

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.



## Unexpected changes to activities

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.







#### Serious stuff!

#### Medical Management Plan ६ Medication

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy will need to provide:

- a completed Medical Management Plan with a colour photo
- necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

#### Changes to your booking

Simply log into your account anytime to make the relevant changes or call us between 8:30am – 9:00pm weekdays on 1300 072 410.



#### Fees for changes to your booking

More than 5 days	Less than 5 days *	On the day
No Charge	\$10.00	Full Fee

\*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.



If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.

The following Community News articles promote community connections and communications. They are not considered school activities

## September School Holiday Fun @ GPAC and LRG



LRG KIDS: Ultraviolet Torch Detective Hunt All ages Daily at LRG



SEP 22 AWOD: DIP A TOE INTO PLAYWRITING









Wear the Wild: Forest Creatures With Sarah Seahorse, all ages 20 September at LRG

A Weekend of Drama - Dip a toe into playwriting Presented by Jessica Bellamy, ages 14-25 22 September at GPAC

A Weekend of Drama - Hamlet: Prince of Skidmark Presented by The Listies and Critical Stages Touring, U16s 22 September at GPAC

A Weekend of Drama - Where Worlds Might Exist Presented by Skin of our Teeth Productions, ages 18+ 22 September at GPAC

Printcraft: Carving and Wearable Art Workshop With Olivia O'Connor, ages 10+ 23 September at LRG

A Weekend of Drama - Playwriting Workshop: Story Telling Presented by Christine Davey, ages 18+ 23 September at GPAC



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## September School Holiday Fun @ GPAC and LRG











A Weekend of Drama - Acting Workshop Presented by Jessica Martin, 16+ 23 September at GPAC

A Weekend of Drama - Death of a Salesman Presented by Hearth Theatre, ages 15+ Performance part of the VCE Drama & VCE Theatre Studies 2023 Playlist 23 September at GPAC

A Weekend of Drama - Sticks Stones Broken Bones Presented by Bunk Puppets, all ages 24 September at GPAC

A Weekend of Drama - Shadow Puppets from Junk Workshop Presented by Bunk Puppets, ages 7+ 24 September at GPAC

A Weekend of Drama - An Evening of Monologues Ages 15+ 24 September at GPAC

PERFORMING

To book or enquire, please see the below contact details for GPAC and LRG:

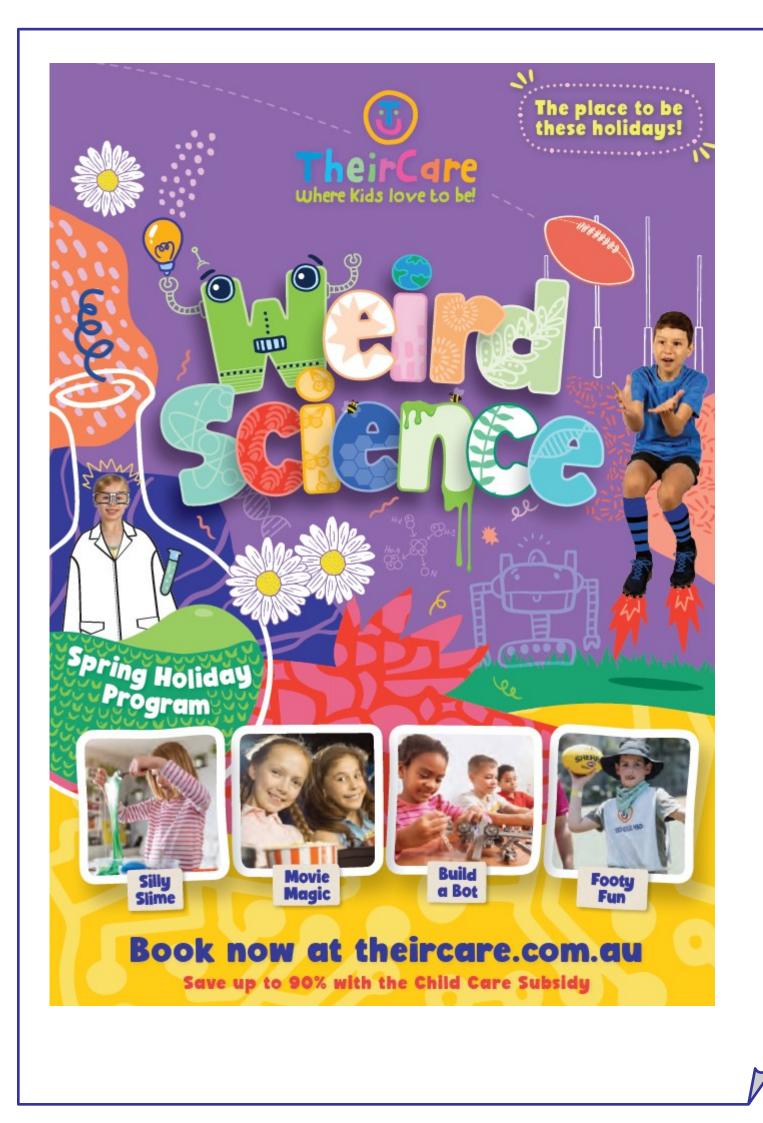
#### **Gippsland Performing Arts Centre**

32 Kay Street, Traralgon 5176 3333 <u>Arts@latrobe.vic.gov.au</u>

Latrobe Regional Gallery 138 Commercial Road, Morwell 5128 5700 Irg@latrobe.vic.gov.au

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## **Rubik's Cube Event** Wednesday Sep 6 @ 4pm After-School Event at Wonthaggi Library

## Everyone welcome! Free event ! Rubik's cubes and material provided or BYO cube

Come along and learn all about cubing

**Free Pizza and Drinks provided** 





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### The Brotherhood of St Laurence has put together this list of financial resources for families.

Brotherhood of St Laurence



#### **Saver Plus**

#### Program includes:

- · Matched dollar for dollar savings up to \$500
- · Money Minded workshops Financial Education
- · Coaching on budgeting and savings



#### **Camps. Sports and Education Fund**

#### Funding to attend activities like:

- · school camps or trips
- swimming and school-organised sports programs
- · outdoor education programs
- · excursions and incursions

\$125 per year for eligible primary school students \$225 per year for eligible secondary school students.

#### **Early Childhood Teachers & Educators**

Make a difference every day



#### Join a team where every day what you do, makes a real difference to someone else's tomorrow. At Y Kinders, we value the essential role that our Educators play in the lives of the next generation.

We're seeking Early Childhood Teachers, Diploma and Cert III Educators to join our motivated and enthusiastic teaching teams in the Bass Coast and South Gippsland areas.

At Y Kinders, you'll get strong leadership, support and professional development opportunities. We're looking for like-minded people who are focused and flexible, with a passion for creating high quality early learning experiences for children.

#### Find out more about the casual and permanent roles at our community centred kindergartens: ykinders.org.au/careers/

Apply today!

The Y is an equal opportunity employer and is committed to the safeguarding of children and young people

Y KINDERS

p: Michelle 03 4311 1511 w: yballarat.org.au e: recruitment@yballarat.org.au





**State Schools' Relief** 

Provides school uniforms and shoes to those that are unable to afford them.

#### **Eligibility Criteria** Situations include but not

- limited to:
- Unemployment
- Health issues/illness
- · Financial difficulties
- · Independent living and/or homelessness
- Natural disasters
- Bereavement
- · Domestic and family violence



SCAN ME

**Eligibility Criteria** 

Concession/Health Care

Card holders

Asylum seekers

Students

# Computerbank

#### Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker



## StepOut

#### walk 4kms every day this September for mental health.





#### **Eligibility Criteria** Parent must be a

**Eligibility Criteria** 

health/concession card

Must be a

Be in receipt of a

**Centrelink Payment** 

Be studying or have a child

Have some regular income

9 🗖

SCAN ME

holder:

in school

from work

· Be 18+ years old

- health/concession card holder:
- Or families on protection/bridging visas, or seeking asylum;
- · Or children in out of home care

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## 1-2-3 Magic & Emotion Coaching Program

Free live ONLINE program for parents of children aged 2 to 12

#### Tired of yelling and nagging?

#### Resolve difficult behaviour in children aged 2 to 12.

In 3 sessions parents will learn:

- How to discipline without arguing, yelling or smacking;
- How to handle challenging behaviours;
- How to use emotion coaching to encourage good behaviour;
- Strategies for encouraging good behaviour;
- How to sort behaviours and choose correct strategies using "The 3 Choices Model".



<u>We'll also work on strategies so</u> <u>you can</u>:

- Strengthen your relationship with your child;
- Strengthen your child's emotional resilience.

#### Parents will receive:

- A FREE workbook (valued at \$12) to apply the concepts learnt
- A Certificate of Completion

Do this highly sought after program <u>live online</u> from the comfort of your <u>own home</u> - Or come in and do it <u>in person!</u>

#### When?

11:30am – 2:30pm

Over 3 Thursdays: Aug 31<sup>st</sup> Sep 7th Sep 14<sup>th</sup>, 2023

Cost? FREE

#### Get in touch

Bookings are essential! \*\*\*Applications close MONDAY 28<sup>TH</sup> Aug\*\*\*

Please contact: Uniting Gippsland 3 Church St. Leongatha 5662 5150 gippsland.leongatha.reception @vt.uniting.org



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# BASS COAST CLE CHALLENGE

Ride the magical Bass Coast at the fun, friendly cycling event

## SAT 11 **JOV 2023** VERLOCH, VICTORIA

## 21km, 85km & 100km gravel

Challenge yourself with Mt Misery climb

# 53км, 40км

A fun ride through majestic scenery

abccchallenge sscoastcyclechaller

## BASSCOASTCYCLECHALLENGE.COM ucation of young drivers, passengers and cyclists, making <mark>our roads a safer place for all.</mark>





nmunity Bank Inverloc 🖁 Bendigo Bank

The following Community News articles promote community connections and communications. They are not considered school activities



## Kinder registrations now open

# Central registrations are now open for all children starting kindergarten next year

Kindergarten improves your child's health and wellbeing, helps them to develop strong social skills, encourages a love of learning and a smooth transition into primary school.

#### How to register

- Fill out the registration form at basscoast.vic.gov.au/kinder or scan the QR code
- Hard copy forms are available at Council offices, participating kindergartens, and Maternal and Child Health services



• First round registrations close 30 June

For more information visit basscoast.vic.gov.au/kinder or contact the Kindergarten Registration Team, email: kinder@basscoast.vic.gov.au phone: (03) 5671 2211 or 1300 BCOAST (226 278).

Not all kindergartens in Bass Coast participate in central registration.

The following Community News articles promote community connections and communications. They are not considered school activities

## **ndis** Help for your child younger than 9

## If you have concerns about your child's development, we can connect you to the right supports

Our early childhood approach helps children younger than 6 with developmental delay or children younger than 9 with disability, and their families, to access the right support when they need it.

It's about giving children and their families, supports so children can have the best possible start in life.

#### Your child doesn't need a diagnosis to get help

Children younger than 6 do not need a diagnosis to get support through our early childhood approach.

If you have concerns about your child's development, talking to a professional who knows your child best is a good place to start. This could be your child's doctor, early childhood educator or child health nurse.

Concerns about your child's development might include how they:

- play and move around
- do things to take care of themselves
- socialise with other children
- communicate what they want.

Compared with other children their own age.

After talking with your child's health or education professional our early childhood partners can help connect you and your child to the right supports.

## Our early childhood partners deliver our approach

Early childhood partners are local organisations we fund to deliver the early childhood approach. Our early childhood partners have professional teams with experience and clinical expertise to work with young children with developmental delay or disability and their families. Your local early childhood partner will:

- work with you to understand your child's needs
- recommend what early connections are best for your child.

#### Early connections support your child regardless of NDIS eligibility

Early connections will make sure you get the right supports and services for your child's individual needs.

They could be things like valuable information, connecting you to community and other government services, early supports or help to apply to the NDIS.

Learn more about how early childhood partners support child development in <u>Our guideline: Early</u> <u>childhood approach</u> and <u>Our guideline: Early</u> <u>connections</u>.

#### Early supports build you and your child's capacity

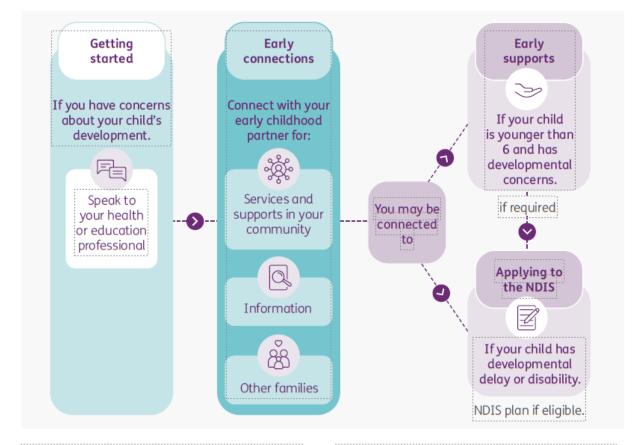
Early supports work to build you and your child's capacity to promote everyday learning in your home and other community environments.

An early childhood partner may recommend early supports if your child is younger than 6 and has <u>developmental concerns</u>.

Learn more about early supports in Our Guideline: Early connections.

The following Community News articles promote community connections and communications. They are not considered school activities

#### Figure 1: Getting help for your child



#### Apply to the NDIS

If your child has a <u>developmental delay</u> or a disability your early childhood partner can support you to put together information and evidence to help work out if your child is eligible to apply for the NDIS. If your child transitions from early connections to become an NDIS participant, then your early childhood partner will work with you to develop your child's NDIS plan.

To learn more about being eligible for the NDIS go to our <u>Our Guideline: Applying to the NDIS</u>.

#### For more information

If you have any concerns about your child's development, talking to a professional who knows your child best is a good place to start.

If you live in an area with no early childhood partner, you can contact the NDIS online at <u>Contact Us</u> or call 1800 800 110.

#### National Disability Insurance Agency

Telephone 1800 800 110

🗉) Webchat ndis.gov.au

Follow us on our social channels

#### For people who need help with English

(288) TIS: 131 450

#### For people who are deaf or hard of hearing

🕋) TTY: 1800 555 677

Voice relay: 1800 555 727

🗒) National Relay Service: relayservice.gov.au

The following Community News articles promote community connections and communications. They are not considered school activities

> WONTHAGGI & DISTRICT NETBALL ASSOCIATION



**Boys and Girls** 

STARTING Wednesday 4th of October at 5PM

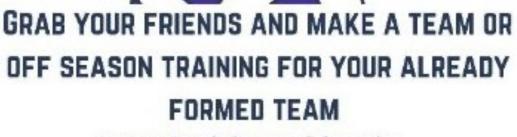
netball courts

11 and under 13 and under 15 and under

ENTRIES CLOSE 13TH of September

Team fee \$320 Teams to provide own umpire and scorer

8 week session plus finals @ The Wontheggy



Contact Angela for more information 0488186066 Pick up an enrolment form from Cargills sports store and email wdnawonthaggi@outlook.com

The following Community News articles promote community connections and communications. They are not considered school activities

## CHILDREN'S PROGRAM (Inverloch Hub) Kinder Soccer

### What you will learn:

- Dribbling
- Shooting
- Passing
- Receiving
- Ball control
- Skills and tricks
- Fun games

Runs every school term at the Inverloch Community Hub, except the last Friday of each term.

## Session Details

#### Location

Inverloch Community Hub 16 Abeckett Street, Inverloch

Day: FRIDAY Time: 2.30pm-3.15pm (45mins) Cost: \$5 per session (casual) Age: 4 and 5 years old What to bring: Full Drink Bottle





A: 41 Wentworth Road, Wonthaggi 3995 T: 03 5672 4194 W: wonthaggi.ymca.org.au



