COASTHILL NEWS

THE IKPS NEWSLETTER

PRINCIPAL- BEN SOUMILAS
ASSISTANT PRINCIPAL - MEL MCRAE
ASSISTANT PRINCIPAL - KATHY JONES

Contact Our Office: (03)5674 1253
inverloch.ps@education.vic.gov.au
kongwak.ps@education.vic.gov.au

EVERYWHERE, ALL THE TIME

Active Learners, Safe and Respectful

Edition 2 - 17th February 2025

Diary Dates

Date	Event
Wednesday 19th February	District Swimming Sports - Korumburra
Thursday 20th February	KPS School Photos
Tues 25th & Wed 26th February	Parent Teacher Interviews Bookings on Compass
Friday 28th February	Division Swimming Sports - Korumburra
Monday 10th March	Labour Day Holiday - No School
Thursday 13th March	Regional Swimming Sports - Sale
Tues 26th - Friday 28th March	Year 6 Camp - Wilsons Prom

CONVEYANCE ALLOWANCE

Conveyance Allowance is available for children who are attending their nearest government school (or in some circumstances your next nearest government school) and live 4.8km or more from the school. If you think this applies to you please collect an application form from the office. **These forms must be returned to school by Wed 19th February**. Parents who already receive this allowance do not need to reapply, but if your circumstances have changed you need to notify the office. If you have another child who has just started school, you will need to complete an application form for them.

Principals Message

WEEK 4/10 TERM 1, 2025

STUDENT LEADERS

It was such a pleasure to present badges to our new crop of school leaders across both of our schools last week. Our 2025 school leaders have demonstrated a wonderful commitment to improving the school, they take great pride in the way they conduct themselves and we are very fortunate to have exceptional young people influencing our school community. After listening to our students last year, we've added a few roles in 2025 to ensure all subject areas are well represented. Soon we'll be voting on a Green Team and Student Action Team members from each of the grade 3-6 classrooms.
Check out the pictures of each student leader over the page. You'll see them out and about enhancing the school experience for our students. I'm sure you'll be impressed.

FEEDBACK FROM OUR SWIMMING CARNIVAL

Thank you to all those who provided feedback on our senior school Swimming Carnival. We've had 83 responses from Parents, Carers and Guardians and 70 responses from students at the time of writing. The feedback (both positive and constructive) is invaluable in helping us to make improvements for next year. Here's a snapshot of what we've learnt.

	Parents, Carers & Guardians	Students
Effective communication	73% positive	NA
Korumburra Pool was a positive change	77% positive	63% positive (non attendees chose neutral)
Overall enjoyed the carnival	83% positive	73% positive
Feedback and suggestions to improve the event	-Provide a schedule/program -More chanting and cheering-Take the pressure off the children not wanting to swim competitively-Clearer messaging to students about heats -More announcements on the PA to explain things-Canteen available to everyone, not just students with parents in attendance.	-Clearer announcements-Swim the shorter races first.-More shade-Take turns in the small splash pool to cool off-Sausage sizzle and use the canteen-More free/cool down swims over the day-Move the card table closer to marshalling area

ASSEMBLY SCHEDULE

We've made a few changes to the assembly schedule in 2025. Last week at Inverloch we ran our first Senior school grade level assemblies. In these smaller more intimate settings, we're going to focus on information sharing and celebrations that are relevant to that cohort. We'll also work on improving how we provide opportunities for student voice and agency. Read more below about what our students had to say about 'Kids Clubs' below.

Even weeks of the term = newsletter and whole school assemblies on Fridays.
Odd weeks = calendar updates and Senior grade level assembly.
Kongwak have a whole school assembly every Monday morning.

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PARENT TEACHER STUDENT CONFERENCES

Please ensure you have booked a time to meet with your classroom teachers. The connection between school and home is always a work in progress and all three parties (Parent/Teacher/Student) each have some responsibility for the learning outcomes of our students. Bring your child along so they can be a part of connecting with the teacher and creating a partnership. It's incredibly valuable for the students to see that there is open dialogue and relational trust between home and school, it reassures them that they are well supported.

KIDS CLUBS

In week 3, our 3/4 and 5/6 assemblies saw the students have a say on what kinds of 'Kids Clubs' we will run during the first or second break times. Each of our student leaders will have the responsibility of running a Kids Club every week. Once we have a weekly schedule set up, we're going to offer any other child with the opportunity to run their own club if they wish to. We want children occupied and playing something they're interested in during break time, finding friends with similar interests, experiencing how to organise their peers and having more fun at school.

We've had all sorts of suggestions from our students and soon we'll put out the list to see what our junior school students are interested in. Here's a selection of the ideas we're hearing…. Garden Club, Singing Club, Drawing Club, beading, charity, maths, board games, lego, running, rubix cube, chess, bike, debate and a variety of sports clubs. I can't wait to see what clubs our students create. We hope to inspire many students to create their own clubs and build their skills in collaborating, tolerating differences and being kind. Who knows how big this could get over the next few years.

PARKING

Thank you to everyone who has adjusted their drop off and pick up routines to meet our guidelines for keeping everyone safe at Inverloch PS. Here's a few key reminders to be mindful of:

The strip of parking out the front of our school on Bayview Avenue is designated for 'Kiss and Drop' in the morning, not parking. Please avoid parking out the front of the school in the morning.

The Recreation Reserve is designated for families that want to park their car and walk their children into school.

Murray St is for foot traffic and staff car parking. Parents accessing the Disabled Car park space can also use Murray St.

Staff car park is for staff only. Please avoid parking, dropping off or waiting in there. The exception is parents accessing the disabled car park space and parents accessing Theircare from 6:30am - 8:30am and after 4 pm.

GREAT FETE MEETING

Don't forget to come along to our Great on Monday 3rd March 6:30 - 8:00pm. It's undeniable that the event is a wonderful chance for the community to connect and have fun but we must get a large group of volunteers to share the workload. It's even better if you can enter your details into the Great Fete Attendance Form so we can plan ahead.

Soum
Ben.soumilas@education.vic.gov.au
Mobile 0427 118 609

INVERLOCH PRIMARY SCHOOL
STUDENT LEADERS 2025

SCHOOL CAPTAINS

REEF METSELAAR

JOSIE RICHER

JOSH SETTLE

BIANCA DE BELLIS

S.A.T.

CAYDEN O'HALLORAN

LACHLAN LESTER

ICT

ARCHER MOREN

ICT

LEO MITCHELL

ENVIRONMENTAL

JAYDEN HARRICK

MALI CHAIYOT

MUSIC

GRAYSON HUTHER

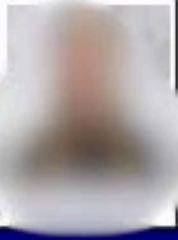
JOEL MCRAE

ART

GENEVIEVE TYE

ISABELLE HULKA

AUSLAN



MIRANDA GIDDINS

STEM

ANNABELLE WALKLEY

SEB KEWMING

HOUSE CAPTAINS

RED ROBINS

HARRY LYONS

SAVANNAH KILSBY

WHITE SEAGULLS

ELROY CAMERON

HEIDI MCMILLAN

BLUE WRENS

LEO DEERY

MILLY BARTON

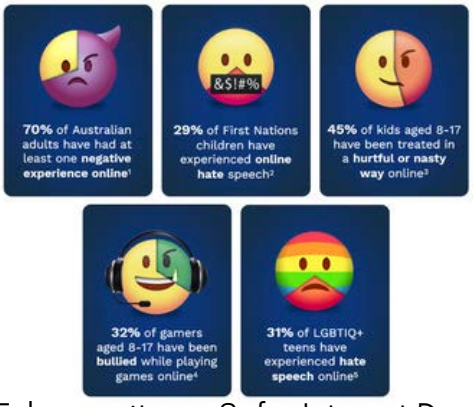
GOLDEN HONEYEATERS

TULLY CHAPMAN

Inclusion News

Safer Internet Day: Tuesday 11th February

Did you know...

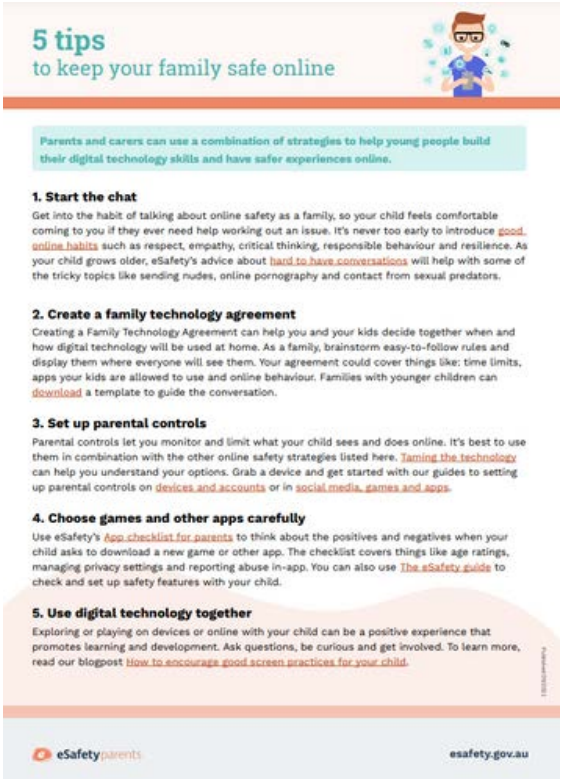


On Tuesday the 11th of February, it was Safer Internet Day. Safer Internet Day is a global day of action bringing communities, schools, organisations and families from more than 180 countries together to raise awareness of online safety issues and work towards a safer internet.

The eSafety Commissioner leads the day in Australia and we're calling on all Australians to help make the internet a safer, and more positive place. This year's theme is 'Together for a better Internet'. Last week, every class learnt about how to be safer online using teaching resources from the eSafety Commission.

But... **WE NEED YOUR HELP!!!**

Most Internet use happens in the home, and it's important that you understand how to create a safe environment at home. Internet Safety is something that is well worth investing the time in before children encounter problems. The ESafety Commission have lots of excellent resources for parents including webinars, fact sheets, and access to help if you need it. Visit the ESafety Commission: www.esafety.gov.au/parents for more information. Here is one tip sheet to get you started...



5 tips
to keep your family safe online

Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online.

1. Start the chat

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce good online habits such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, eSafety's advice about hard to have conversations will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can download a template to guide the conversation.

3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. Taming the technology can help you understand your options. Grab a device and get started with our guides to setting up parental controls on devices and accounts or in social media, games and apps.

4. Choose games and other apps carefully

Use eSafety's App checklist for parents to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use The eSafety guide to check and set up safety features with your child.

5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost How to encourage good screen practices for your child.

eSafetyparents esafety.gov.au

Continued over page.....

RACISM AT IKPS

At IKPS, we have an Anti-Racism Strategy. This is a plan for how we are going to work to prevent racism at our school.

Here is an overview of what our strategy has in it:

IKPS Anti-Racism Strategy

Our school anti-racism strategy has 3 parts...

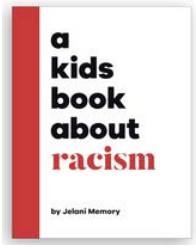
Part 1: Building a Positive Culture
We aim to prevent racism by developing a positive, safe and respectful school culture that celebrates diversity and inclusion.

Part 2: Explicit Teaching
We provide explicit educational opportunities to ensure that our students, staff and wider community have a clear understanding of what racism is.

Part 3: Responding to Racism
We have a clear reporting pathway for victims and witnesses to ensure that racism is not ignored, and we are able to minimise harm, provide the necessary education and make plans to prevent any further incidents.

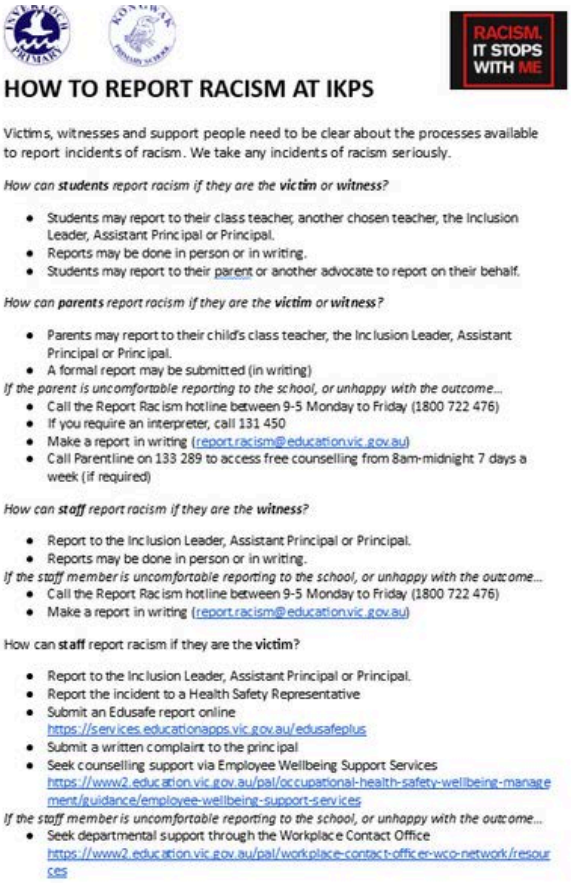
A major focus in our classrooms at the start of the year is on building a positive classroom (and school) culture. Through our start up program and SWPBS lessons, we aim to develop a safe and respectful school for everyone.

Last week, the 3-6 classes also participated in some explicit teaching about racism. They read a book called
'A Kids Book About Racism'. It would be a great idea to read this book again with your child at home, as they may have some more questions about it. https://www.youtube.com/watch?v=LnaltG5N8nE



This book is a very simple introduction to what racism is. After reading the book, they learnt about how report racism if they experience or witness it.

Here is a copy of the IKPS reporting process.



RACISM. IT STOPS WITH ME

HOW TO REPORT RACISM AT IKPS

Victims, witnesses and support people need to be clear about the processes available to report incidents of racism. We take any incidents of racism seriously.

*How can **students** report racism if they are the **victim** or **witness**?*

- Students may report to their class teacher, another chosen teacher, the Inclusion Leader, Assistant Principal or Principal.
- Reports may be done in person or in writing.
- Students may report to their parent or another advocate to report on their behalf.

*How can **parents** report racism if they are the **victim** or **witness**?*

- Parents may report to their child's class teacher, the Inclusion Leader, Assistant Principal or Principal.
- A formal report may be submitted (in writing)

If the parent is uncomfortable reporting to the school, or unhappy with the outcome...

- Call the Report Racism hotline between 9-5 Monday to Friday (1800 722 476)
- If you require an interpreter, call 131 450
- Make a report in writing (report.racism@education.vic.gov.au)
- Call Parentline on 133 289 to access free counselling from 8am-midnight 7 days a week (if required)

*How can **staff** report racism if they are the **witness**?*

- Report to the Inclusion Leader, Assistant Principal or Principal.
- Reports may be done in person or in writing.

If the staff member is uncomfortable reporting to the school, or unhappy with the outcome...

- Call the Report Racism hotline between 9-5 Monday to Friday (1800 722 476)
- Make a report in writing (report.racism@education.vic.gov.au)

How can **staff** report racism if they are the **victim**?

- Report to the Inclusion Leader, Assistant Principal or Principal.
- Report the incident to a Health Safety Representative
- Submit an Edusafe report online https://services.educationapps.vic.gov.au/edusafeplus
- Submit a written complaint to the principal
- Seek counselling support via Employee Wellbeing Support Services https://www2.education.vic.gov.au/pal/occupational-health-safety-wellbeing-management/guidance/employee-wellbeing-support-services

If the staff member is uncomfortable reporting to the school, or unhappy with the outcome...

- Seek departmental support through the Workplace Contact Office https://www2.education.vic.gov.au/pal/workplace-contact-officer-wco-network/resources

Natasha Bird (she/her)
Learning Specialist (Inclusion)
Inverloch & Kongwak Primary Schools

Library Monitors

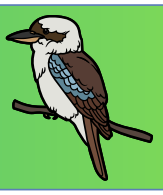
Introducing our 2025 Library Monitors
Matilda B, Eva P, Isla L, Emmy T, Bella K and Milly L. Abs. Celena M.

These students will be helping Suzie in the library each week.
Today they received their badges at the 5/6 assembly. Congratulations to you all!

Swimming Sports

Our House swimming sports for years 3-6 were held on Tuesday 4th. Red Robins won the day. A great day was had by all!!

Kongwak News



Welcome....

We have gotten off to a great start in 2025!

A huge welcome to our new Kongwak families this year:
Percy (Prep), Lucy and Ben
William (Prep), Raelene and Daniel
Calla (Prep), Liz and Billy
Hunter (Gr 3) and Emma

And welcome back to Jordan (Gr 6) and Tracy! Koa and Andie (Prep) also join their big brothers and sisters at school this year.

A reminder that we will be having our school photos taken this Thursday 20th February at KPS.

Student Leaders

Our Year 6 student leaders received their badges on Tuesday! They are:
ICT: Cody
JSC and Arts: Charlotte
Eco: Norah and Lucia
Sports: Archie
Maintenance: Cody and Norah

Sports Captain Archie running Huff & Puff

Charlotte, as JSC leader, organised speeches for interested students and elections on Monday. Our JSC for 2025 are:

Terms 1 and 3: Calla, Hugo, Lucia and Daisy
Terms 2 and 4: Andie, Jane, Norah, Mason
The future is bright with these fine young people leading our school!

Thanks!

- The Foat family for organising the delivery of our new junior monkey bars- we are so keen to get them installed!
- Chapman's Cartage and Earthmoving for storing and forklifting the monkey bars over to school
- Robertson family for looking after Lou the Lizard over the holidays
- Norah's grandparents for looking after our chooks over the holidays
- Everyone who attended our welcome back afternoon tea on Tuesday, and those who brought food and helped to set up and pack up

Kongwak News

Home Reading

Our JSC is working with Sally and Fiona to think of ideas to celebrate when students reach different milestones in their home reading (10 nights, 100 nights...maybe even 300 nights!). Watch this space to find out! Lots of students are already reaching 5 and 10 nights of reading and moving their names up our chart.

House Swimming

It was great to see so many of our students enjoying their day at Korumburra for House Swimming last week- a day of not only swimming but dress ups, snacks, friends and fun! Next on our sporting calendar is 3-6 House Athletics, which we have begun training for with Rob in PE. It was great to see our seniors running their own practice at lunchtime, and even including our visiting parents at the afternoon tea! Start thinking about your dress ups now...

Coming Up

- KPS School Photos Thursday 20th February
- Multiage Day at Inverloch PS Friday 21st February- *drop off and pick up at IPS- more details to follow*

Notes and forms due back:

- Local excursions permission (on Compass)
- Personal Car Permission form and Bus Travel form
- Photo form (from Foons)- see us if you need a spare or a sibling photo form.

Kongwak News

KONGWAK PRIMARY SCHOOL

STUDENT LEADERS 2025

NORAH CHURCHILL

Eco Leader
Maintenance

LUCIA ROBERTSON

Eco Leader

ARCHIE JONES

Sports Leader

CHARLOTTE PERRETT

JSC Leader
Arts Leader

CODY RODE

Maintenance

MARC Library News

Welcome back to 2025!

In Term 1 we welcome our students back to another year of talking about authors, illustrators, books and the wonderful characters and stories that lie within. We hope everyone has returned from their summer break having enjoyed a good book and ready to share and discuss many more together.

In Term 1 our preview of learning looks like this:

Week	Junior	Middle	Senior
2	MARC program expectations. Books about summer 'Over or Under' by Pip Harry	MARC program expectations. Books about summer 'Why I love summer' by Michael Wagner	MARC program expectations. Books about summer 'With a little kelp from my friends' by Matthew Bate
3 -5	Author Focus Books by author Julia Donaldson.	Author Focus Books by author Sandhya Parappukkaran	Author Focus Books by author/illustrator Graeme Base
6	World Wildlife Day	World Wildlife Day	World Wildlife Day
7-8	Library Skills focusing on the different parts of fiction/non-fiction books.	Library Skills including revision of non-fiction features and classification in the library.	Library Skills including revision of non-fiction features and classification in the library.
9	Harmony Day Books celebrating diversity	Harmony Day Books celebrating diversity	Harmony Day Books celebrating diversity
10	Wonderful new literature	Wonderful new literature	Wonderful new literature

The MARC service continues to visit the following schools – Tarwin Lower (Mon), Welshpool (Tues), Toora (Wed), Powlett River and Kongwak Primary schools (Thurs) and Fish Creek (Fri). Students can borrow up to two books at a time. We look forward to another year of reading and learning together.

SWPBS

FORTNIGHTLY WINNERS

Congratulations to these students who had their SWBPS tickets drawn in todays raffle. It was wonderful to see the number of tickets and so many students being identified as Active Learners, Keeping Others Safe and Respectful. Luka P 1/2M, Jordan D 1/2J, Otto R 1/2B, Olivia H 1/2B, Seb K 5/6H, Stefanos F 1/2J, Summer C 5/6P, Milly B 5/6H, Henry W 5/6P, Corin P 3/4B.

Our Grade 6's received their new shirts just in time for Photo's.

Artist of the Week

Inverloch

Kai A in grade 1 with his Fauvist style painting in response to learning about this art movement, Kai has used all Primary and Secondary colours to create a natural scene transformed with unnatural colours.

Kongwak

Archie J in grade 6 Kongwak with his tempera painting of an imaginative flower in response to our studies on Japanese artist Yayoi Kusama (currently on show at the NGV until April 21st)

TheirCare
Where Kids love to be!

NEWSLETTER No. XX
14 February 2025

In the spirit of reconciliation, TheirCare acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their Elders, past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

Riddle Of the Week

I have hands but no fingers,
I show the time but never tick,
I hang on the wall or sit on a desk,
What am I?

Think you know the answer?
Tell us next time you're at OSHC!

Children's favourite things about OSHC!

Arya – 'Eating the food'
Atticus – "Playing!"
Tiana – "The puzzles"
Banjo – " The food and the educators"
Dusty – " The oranges and the crafts"
Astoria – " Doing Crafts and the food"

What's on in the area

22nd of Feb – Foster and District Agricultural Show
23rd of Feb – Deb Rielly Run for Kids
7th of March – Cowes Car Show
8th of March – South Gippsland Garlic Festival

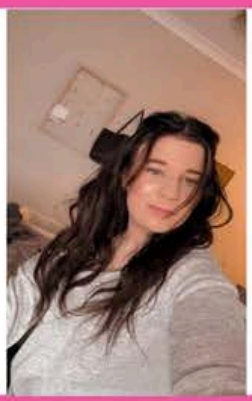
Photos from Sessions

What's news?!

- Welcome back to Theircare for 2025, we welcome all our new and old families back and can't wait to meet everyone who is coming along to our service.
- Small housekeeping firstly
  Please make sure parents are signing their children in and out at pick up and drop.
  Can we please get a hat to stay on site for your children, so they always have their own hat to wear. We will be putting names on them and placing them all in an easy to reach place for the children
- The children always love to come in and show us the lovely tickets they receive during the day in classes. Here at Theircare we are rewarding amazing things that the kids do but placing a sticker on our WECARE poster located in the corner. Once the children fill that poster THEIRCARE will donate $50 to Back Pack 4 Kids.

  If any parents or children have a charity that they would love the kids to work towards raising money for, please come see our lovely staff.
- Reminder to parents:
  If you have any spare carboard boxes or anything else recycling the children love using them to create amazing master pieces. We are always happy to take them for the children to create with.

Meet your educators



We're excited to introduce Sophie. She is our coordinator here at Theircare Inverloch PS! Sophie has been working in the education sector for 3 Years and loves creating fun, engaging activities for the children. Their favourite part of OSHC is getting creative and doing lots of fun puzzles, and they're passionate about making sure the children enjoy themselves and have an amazing time at OSHC When they're not at OSHC, you might find Sophie, spending time with her family and going on walks Next time you see Sophie, be sure to say hi!

TIMES

Before school: 6:45 – 8:30 AM
After school: 3:20 – 6:00 PM

CONTACT SERVICE

0499 604 476
Inverloch@theircare.com.au

CONTACT HEAD OFFICE

1300 072 410
info@theircare.com.au

Community News

Community News

CHILDREN'S PROGRAM (Inverloch Hub)

Kinder Soccer

What you will learn:

- Dribbling
- Shooting
- Passing
- Receiving
- Ball control
- Skills and tricks
- Fun games

*Runs during the school term except the last Friday of each term.

NEW TIME Class times

2.15pm-3pm (45mins)

Session Details

Where: Inverloch Community Hub, 16 A'Beckett St, Inverloch

Day: FRIDAYS*

Cost: $8 per session (casual)

Age: 4 and 5 years old

What to bring: Full Drink Bottle

Coach: Roger

Register Interest: 5672 4194

BASS COAST AQUATIC & LEISURE CENTRE

A: 41 Wentworth Road, Wonthaggi 3995
T: 03 5672 4194
W: wonthaggi.ymca.org.au

BASS COAST | the Y

Community News